# SEEDS FOR AUTISM: A Model of Integrated Care in Transitional and Vocational Services



### Mary Ann LaRoche, Founder & Director















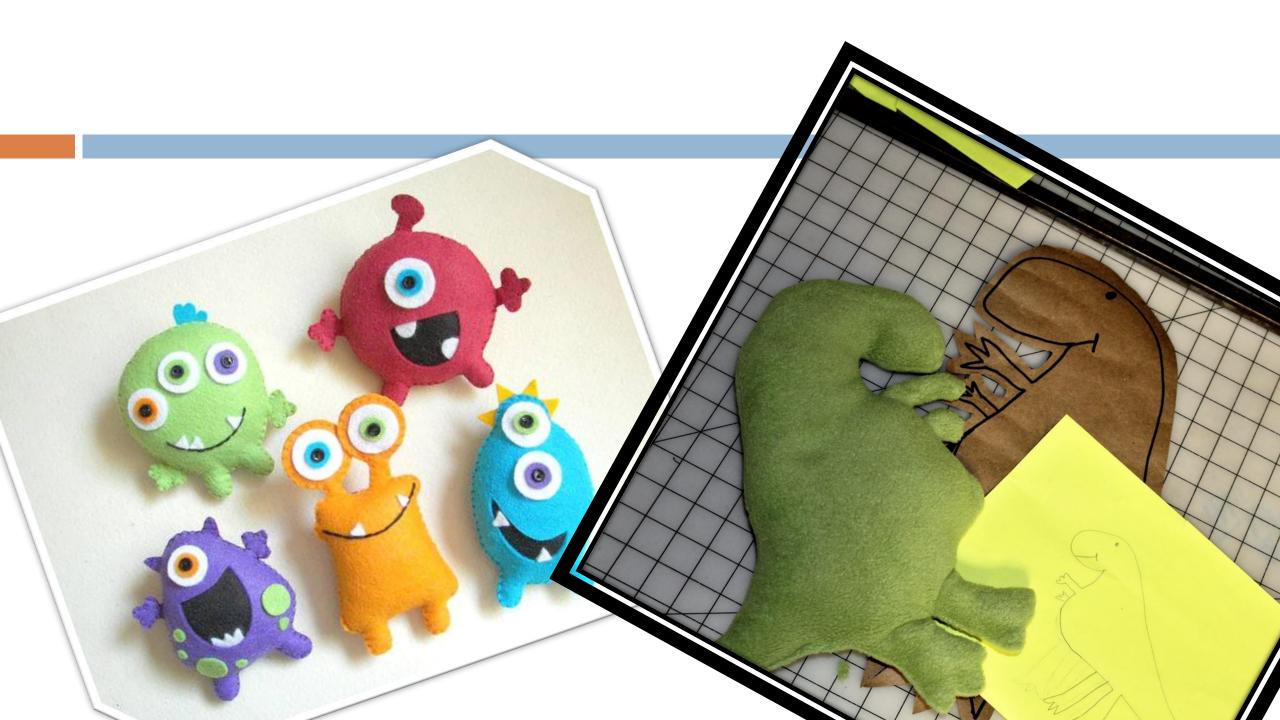






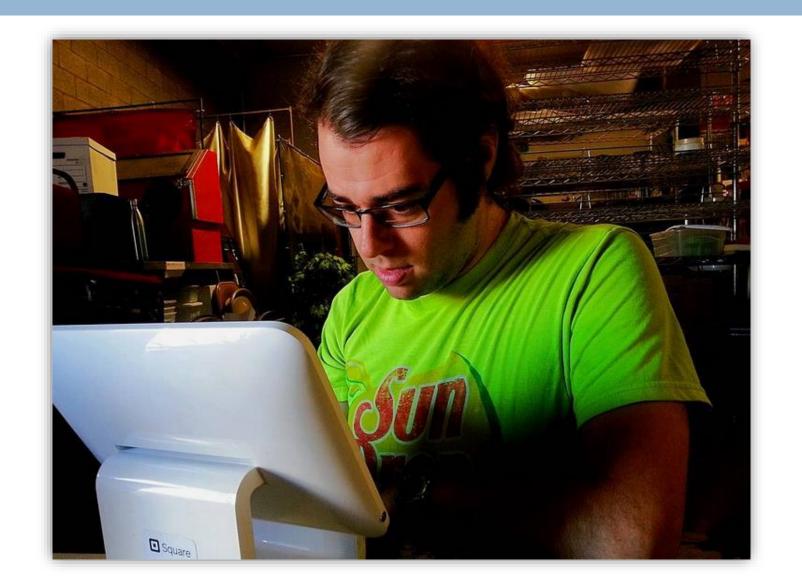


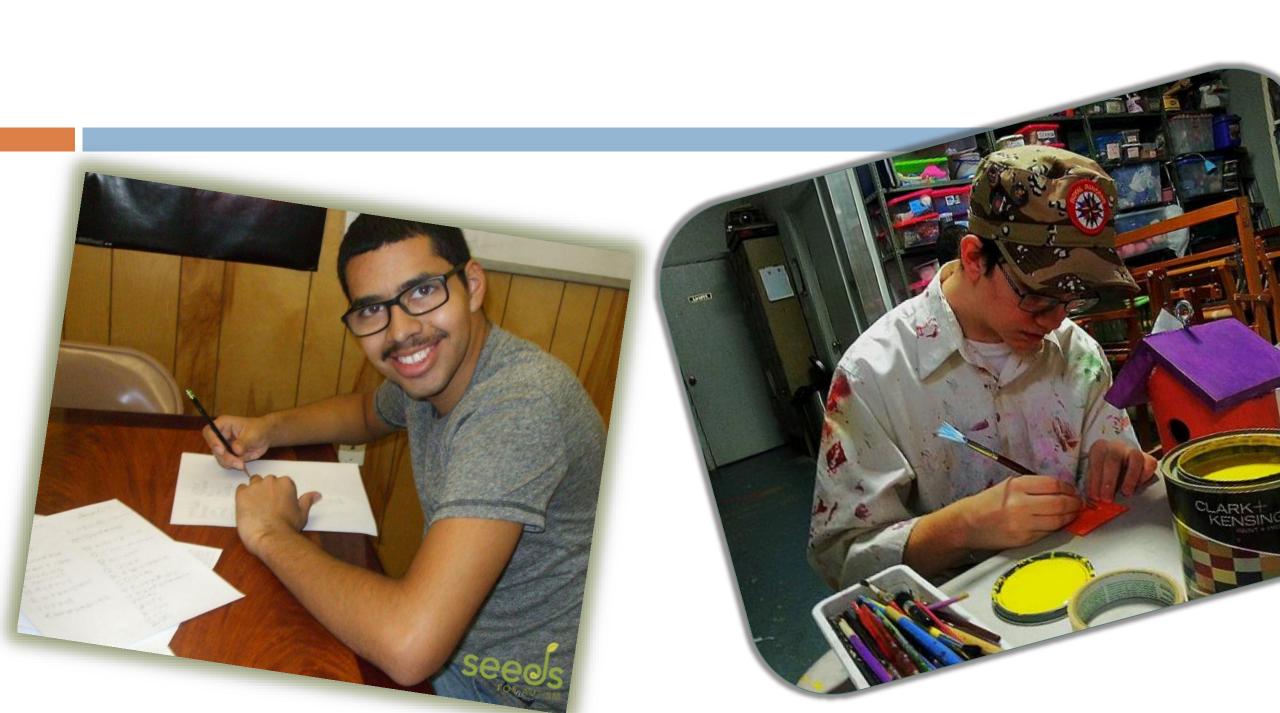


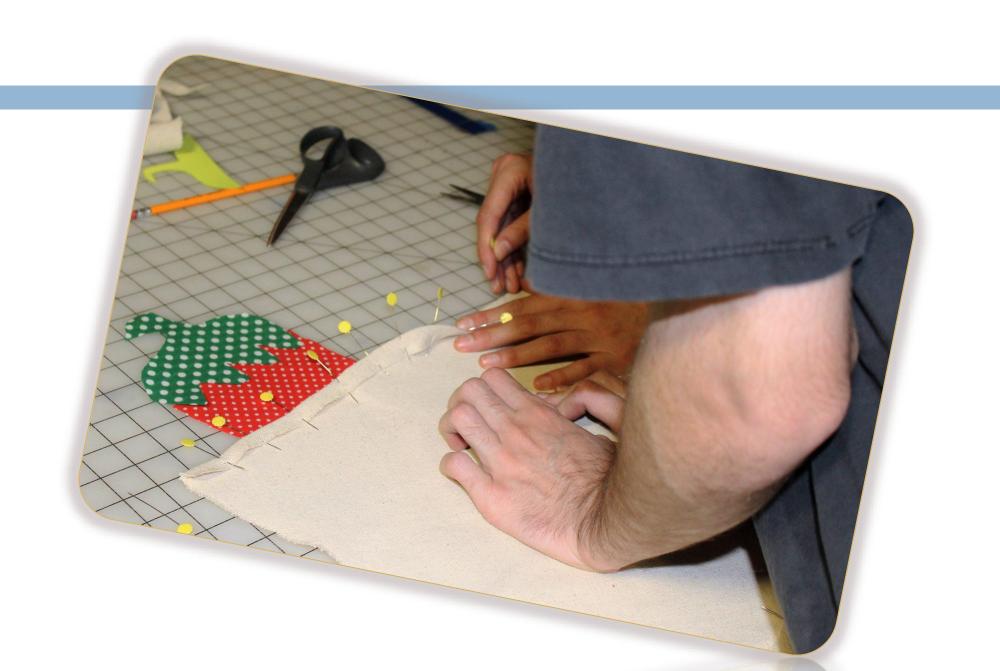




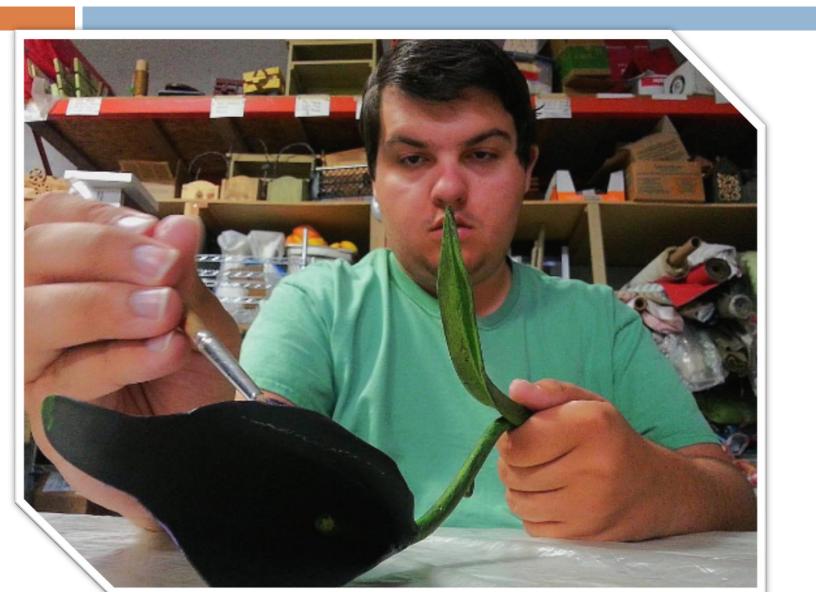








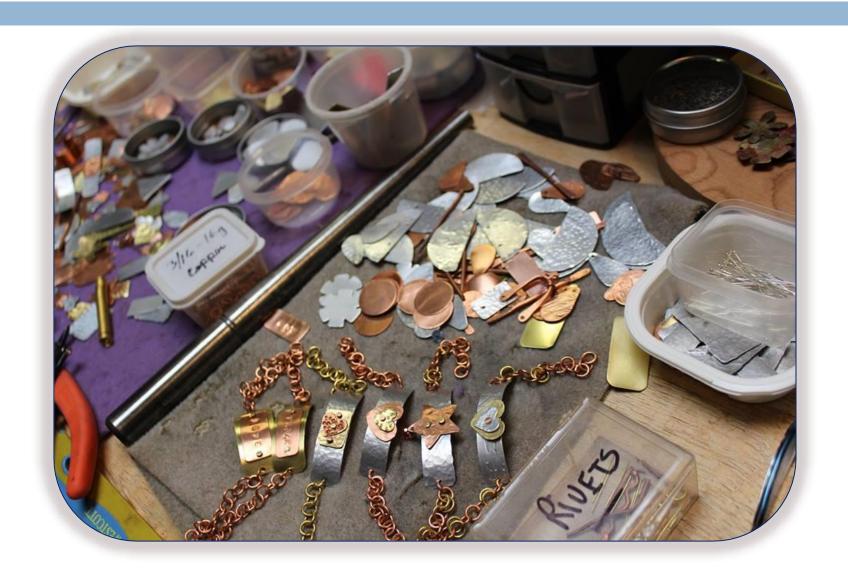






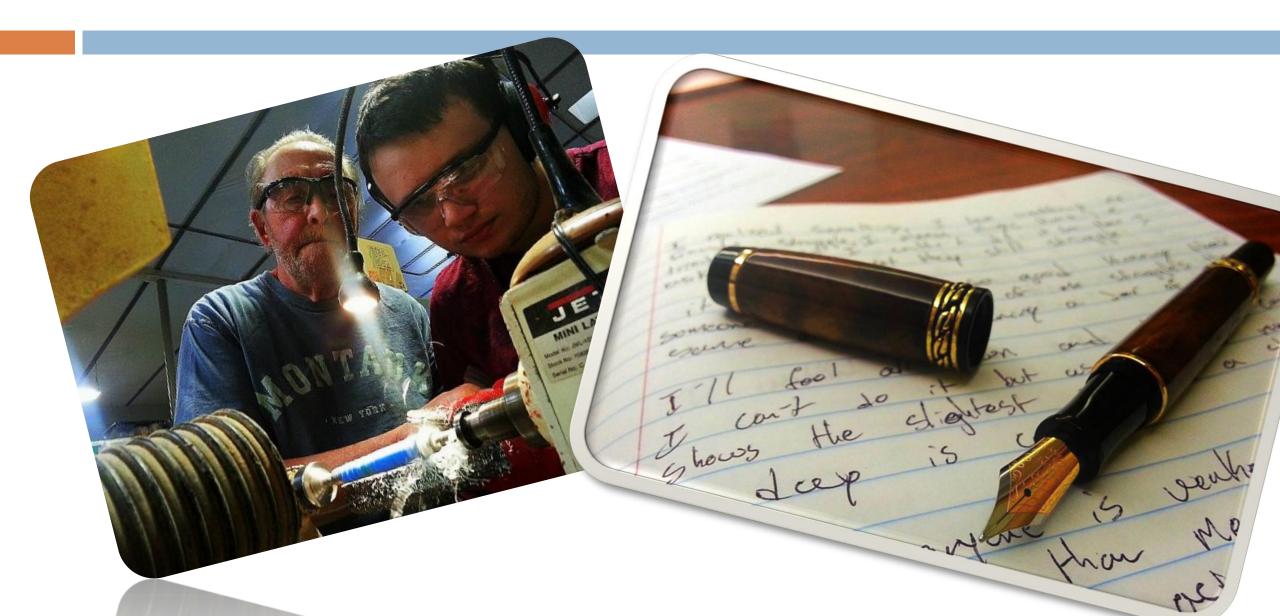


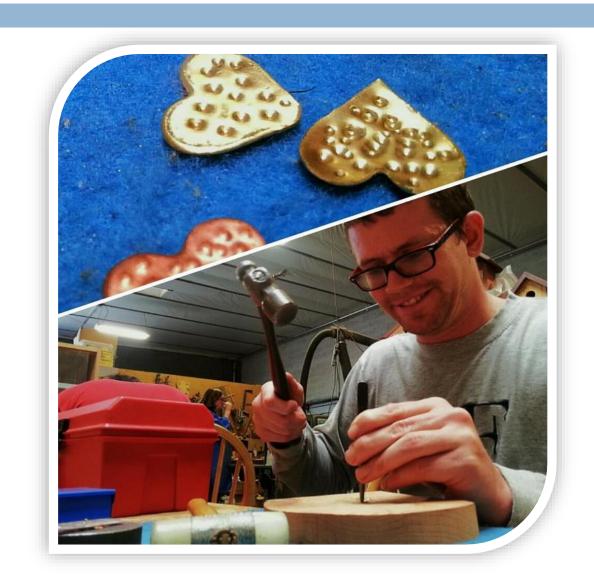


















## Jennifer Espinoza, M.A., BCBA/LBA



#### The role of a BCBA in Adult Autism Services

- Insurance-funded
- □ VR

■ Behavioral excesses vs. skill deficits

#### Research

- Taylor J. L., et al. (2012). A Systematic Review of Vocational Interventions for Young Adults With Autism Spectrum Disorders. Pediatrics, 130(3).
  - 5 programs; 13-30 years old
  - All were rated poor
- Anderson A., et al. (2017). A Systematic Review of Interventions for Adults with Autism Spectrum Disorder to Promote Employment. Review Journal of Autism and Developmental Disorders, 4(1).
  - 3 interventions (Behavioral Skills Training, video-based instruction, and selfmanagement procedures)
  - Only BST meets standards

#### Role at SEEDs

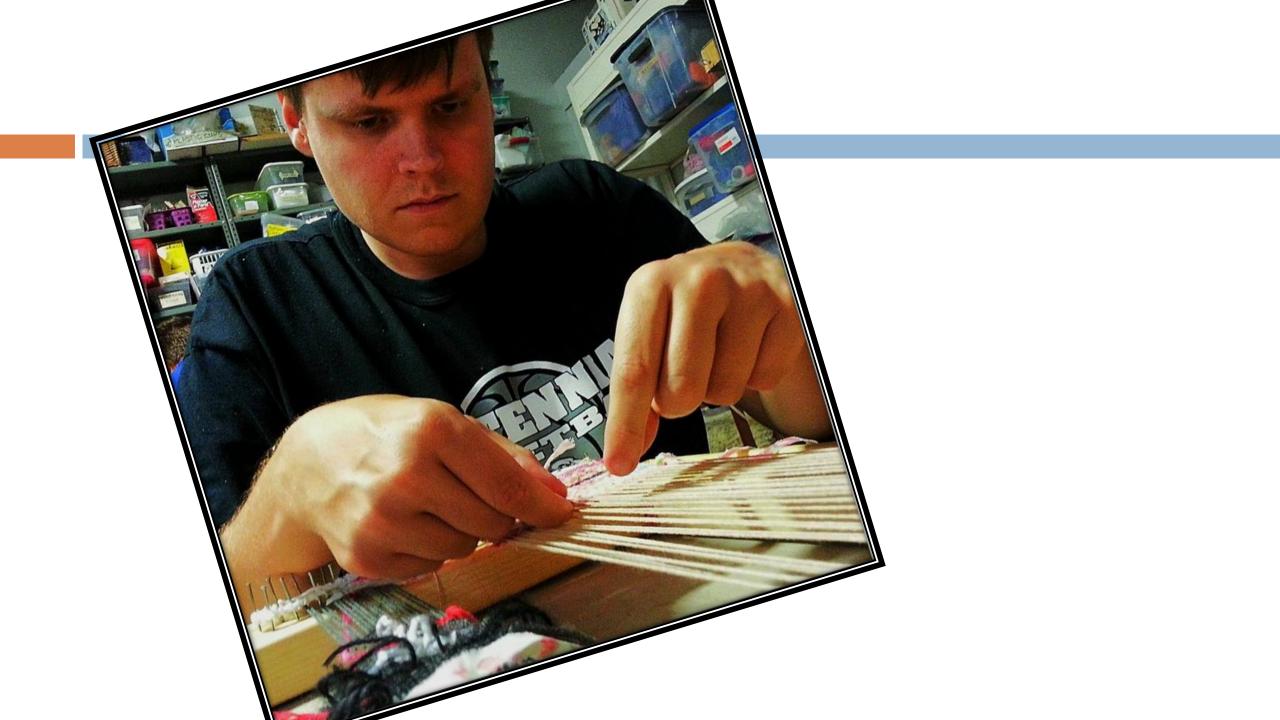
- Students
  - Social Skills
  - Defining measurable goals
  - Tracking progress
- Staff
  - Group Training
  - □ 1:1 Training
  - Side-by-side Implementing strategies to support students

## Why I Love Working at SEEDs



# Kathy Goodwin, M.A., Former Program Facilitator, Next Step GUHSD,



























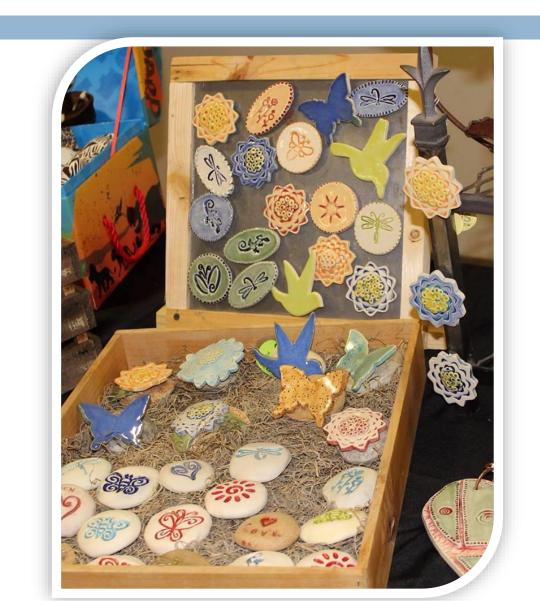






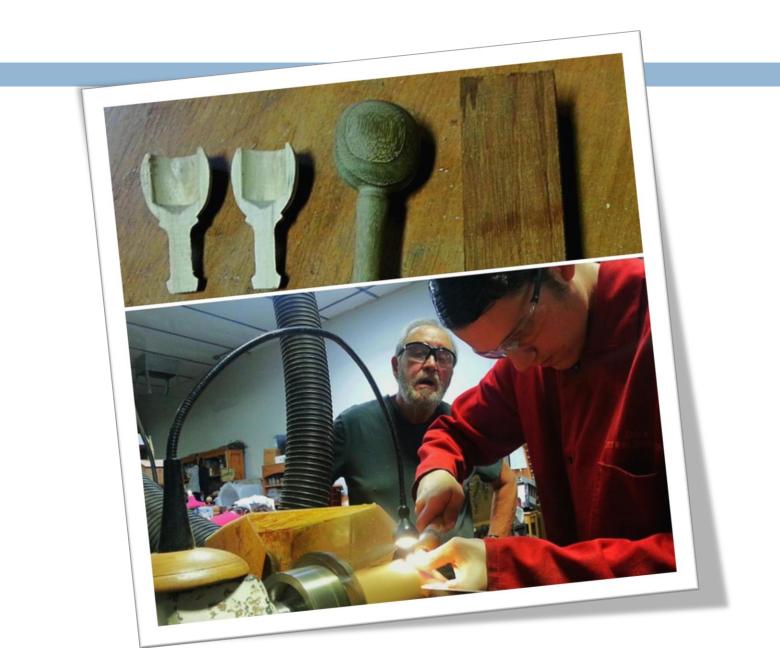














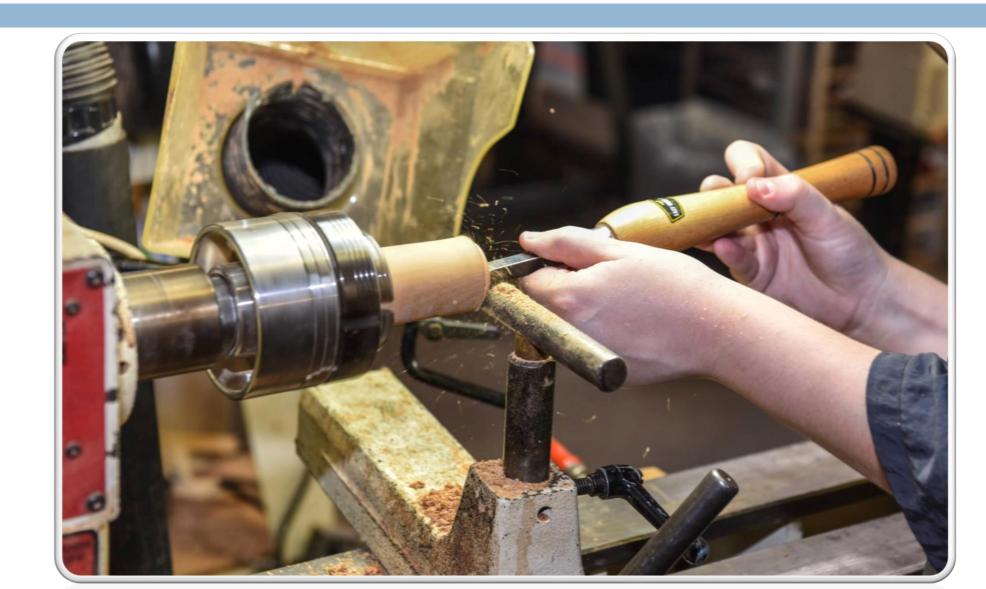










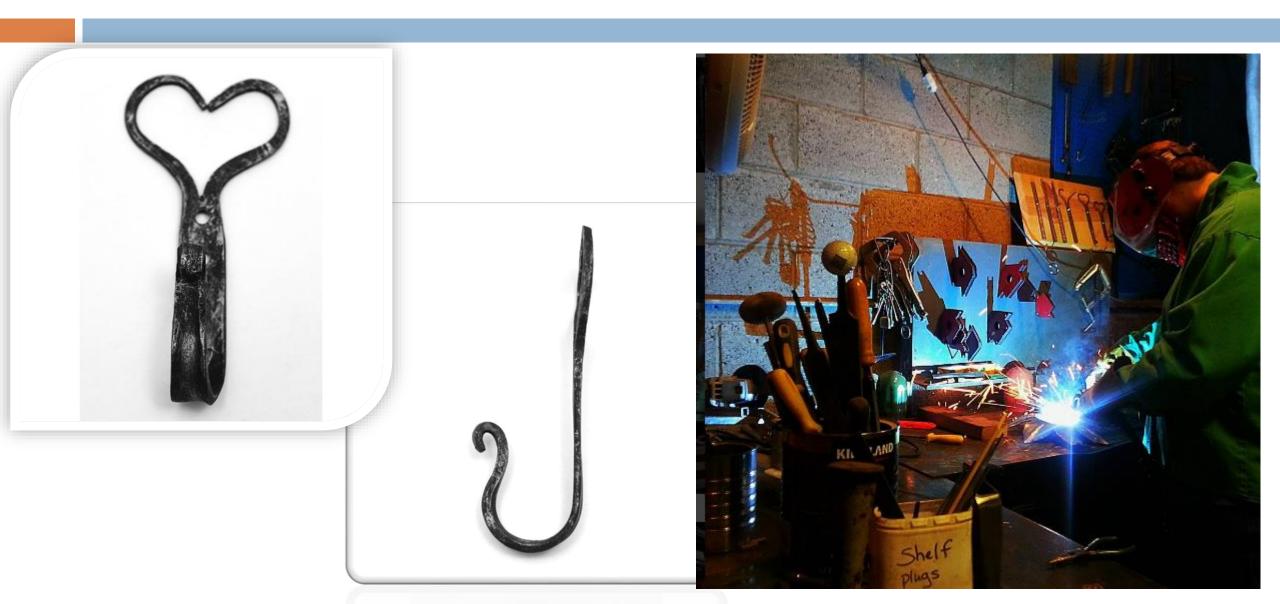


Richard Wright, Welding Instructor at Mesa Community College,











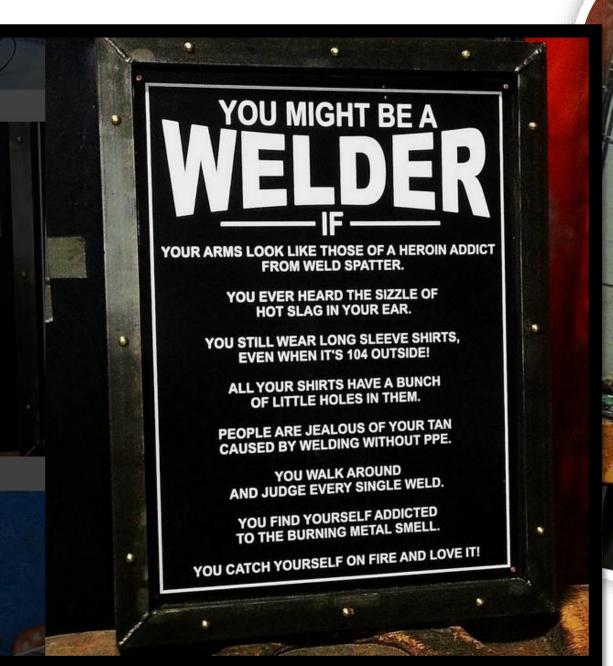














## Patty McCartney, PhD, CCC-SLP, Owner of Chrysalis Academy, SEEDs Board Member







